

EDUCATION FOUNDATIONS - EARLY CHILDHOOD & ELEMENTARY

Overview

Degrees Offered: Program Certificate Program Begins: Fall, Spring, Summer Delivery Method: Online, On Campus

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Description

This is a program for those who would like to work with children in an early childhood or elementary academic setting as the key assistant to the classroom teacher. It provides preparation for becoming certified as a Title I Paraprofessional, the certification that is required in the highest needs schools (low socioeconomic status, low achieving). This credit-bearing coursework can be applied to the BAS in Foundations of Teaching at BSC and can be applied to licensing programs in Early Childhood Education and/or Elementary Education at other institutions.

Students enrolled in this certificate program can select to complete the Title I Paraprofessional and ND Substitute License sequence, and/or complete either or both of the bachelor's degrees at BSC in Foundations of Teaching (BAS) and an Early Childhood and/or Elementary Education teaching licensure program at a partner institution (B.S.Ed.).

Preparation

This program will lead to:

- 1. The Title I Paraprofessional Certificate of Completion by the ND Department of Public Instruction (federally recognized).
- 2. A North Dakota Substitute Teacher License that is conferred by the ND Education Standards & Practice Board.

Requirements

Students who complete the curriculum requirements receive a Program Certificate in Education Foundations - Early Childhood & Elementary.

Program Pathways

Credits from the Education Foundations - Early Childhood & Elementary Certificate may stack the following Bachelor of Applied Science degrees:

· Foundations of Teaching

Career Opportunities

Title I Paraprofessional, Teacher's Aid, Teacher's Assistant, and Title I Reading Assistant.

Degree Plans

· Education Foundations - Early Childhood & Elementary Program Certificate

Program Learning Outcomes

Upon graduation, Education Foundations - Early Childhood & Elementary students will be able to demonstrate:

- The essential dispositions of professional educators in class and P-12 classroom experiences.
- · Ethical and lawful behaviors essential for educators in today's classrooms.
- Abilities to make ethical judgments and problem-solve when challenged with difficult dilemmas in education.
- · Competency in Title I Paraprofessional training to assist in reading, writing, and math instruction.
- · Appreciation for students of all abilities in the inclusive classroom.
- Mastered competency in the teaching foundations:
 - Teaching tenacity (Purpose)
 - · Learner development & motivation
 - · Curriculum & assessment for learning
 - · Ethics
 - · Problem-solving/initiative