

EDUCATION FOUNDATIONS - SECONDARY

Overview

Degrees Offered: Program Certificate

Program Begins: Fall, Spring, Summer

Delivery Method: Online, On Campus

Phone: 701-224-5486

Email: bsc.has@bismarckstate.edu

Description

This is a program for those who would like to work with youth in a middle or high school academic setting as the key assistant to the classroom teacher. It provides preparation for becoming certified as a Title I Paraprofessional, the certification that is required in the highest needs schools (low SES, low achieving). This credit-bearing coursework can be applied to the BAS in Foundations of Teaching at BSC and can be applied to licensing programs in Secondary Education at other institutions (i.e., Math, Science, Social Studies, Business, Trades).

Students enrolled in this certificate program can select to complete the Title I Paraprofessional and ND Substitute License sequence, and/or complete either or both of the bachelor's degrees at BSC in Foundations of Teaching (BAS) and a Secondary Education teaching licensure program at a partner institution (B.S.Ed.).

Preparation

This program will lead to:

1. The Title I Paraprofessional Certificate of Completion by the ND Department of Public Instruction (federally recognized).
2. A North Dakota Substitute Teacher License that is conferred by the ND Education Standards & Practice Board.

Requirements

Students who complete the curriculum requirements receive a Program Certificate in Education Foundations - Secondary.

Program Pathways

Credits from the Education Foundations - Secondary Certificate may stack the following Bachelor of Applied Science degrees:

- Foundations of Teaching

Career Opportunities

Title I Paraprofessional, Teacher's Aid, Teacher's Assistant, and Title I Reading Assistant.

Degree Plans

- Education Foundations - Secondary Program Certificate

Program Learning Outcomes

Upon graduation, Education Foundations - Secondary students will be able to demonstrate:

- The essential dispositions of professional educators in class and P-12 classroom experiences.
- Ethical and lawful behaviors essential for educators in today's classrooms.
- Abilities to make ethical judgments and problem-solve when challenged with difficult dilemmas in education.
- Competency in Title I Paraprofessional training to assist in reading, writing, and math instruction.
- Appreciation for students of all abilities in the inclusive classroom.
- Mastered competency in the teaching foundations:
 - Teaching tenacity (Purpose)
 - Learner development & motivation
 - Curriculum & assessment for learning
 - Ethics
 - Problem-solving/initiative